

STANDARDS FOR ACADEMIC PERFORMANCE

Rationale for Standards

The Standards of Academic Performance at Harper College have been established in order to:

Support the student in pursuit of academic success:

The Standards encompass the proactive and success-oriented completion model at Harper College known as “Flight of the Hawks”, Prepare to SOAR. Harper College advisors and counselors provide individualized support to help each student achieve success.

Provide an academic environment that clearly defines expectations for progress:

The Standards communicate the College's definition of academic progress. The Standards clarify College expectations and provide a foundation for setting academic and personal goals.

Clarify the roles and responsibilities of students, faculty and administrators:

The Standards define the role of the student in terms of academic performance and responsibility as well as the role of College personnel in evaluating academic performance and intervening with assistance when needed.

Allow the institution to maintain its academic integrity.

Categories of Standards

Good Standing

Students with a cumulative GPA of 2.0 or higher, and who have a course completion rate of at least 67% are in good standing.

Academic Warning

Students who have a cumulative GPA of less than 2.0, or have a course completion rate of less than 67%, will be placed on Academic Warning. These students will be advised to restrict their enrollment to a maximum of 13 credit hours and will be required to participate in success-oriented strategies.

Academic Probation

Students who were academically warned in a previous semester and have a cumulative GPA of less than 2.0, or a course completion rate of less than 67% will be placed on Academic Probation. Students who have returned to good standing and then earn less than a 2.0 cumulative GPA, or have a course completion rate of 67% will return to Academic Probation. These students will be restricted to a maximum of 13 credit hours and will be required to participate in success-oriented strategies.

Probation Plus

Students with a prior Probation standing (cumulative GPA < 2.0), who earned a semester GPA greater than or equal to 2.0, demonstrating progress, will have a standing of Probation Plus. The mandated advising hold and 13 credit hour restriction for Probation Plus students will be lifted in the semester following the term in which the student earned a semester GPA greater than or equal to 2.0.

Academic Suspension

Students who have attempted 40 or more credit hours, have had three successive semesters with a cumulative GPA of less than 2.0, with one of those semesters in probation, and earned below a 2.0 semester GPA (recalculated to include repeated courses) the last semester they were enrolled are placed on suspension. These students will be suspended from the College for one full semester (fall or spring). Students suspended after spring semester will not be allowed to enroll for summer session or fall semester. Students must be involved in success-oriented strategies upon their return.

Dismissal

Students who have returned to the College after one semester of suspension and who receive a semester GPA of less than 2.0 (recalculated to include repeated courses) will be dismissed for a minimum of two full semesters (fall/spring or spring/fall). After this dismissal period, these students must petition the Dean of Student Development for reinstatement.

| Academic Status | Reason | Action |
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| Academic Warning | Earned cumulative GPA less than 2.0, or a course completion rate less than 67%, will be placed on Academic Warning. | Mandatory advising appointment prior to registration for next semester. Mandatory restriction to maximum of 13 credit hours, with additional success-oriented strategies. |
| Academic Probation | Previous semester with Academic Warning, and cumulative GPA less than 2.0, or course completion rate less than 67%, will be placed on Academic Probation. | Mandatory advising appointment prior to registration for next semester. Mandatory restriction to maximum of 13 credit hours, with additional success-oriented strategies. |
| Probation Plus | Previous semester in Academic Probation (cumulative GPA <2.0), with an earned semester GPA greater than 2.0. | Mandated Probation restrictions will be lifted in the semester following the term in which the student earned a semester GPA greater than 2.0. |
| Academic Suspension | Attempted 40 or more credit hours, at least three successive semesters with cumulative GPA less than 2.0 with one of those semesters in probation and earned below a 2.0 semester GPA (recalculated to include repeated courses) the last semester they were enrolled. | One semester suspension. Required success-oriented strategies upon return. |
| Post Suspension | Semester after suspension and subsequent semesters with semester GPA of 2.0 or higher (recalculated to include repeated courses) and cumulative GPA of less than 2.0. | Mandatory restriction to maximum of 13 credit hours. Required success-oriented strategies. |

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| Dismissal | One semester after suspension or a previous semester in post dismissal with semester GPA (recalculated to include repeated courses) and cumulative GPA less than 2.0. | Dismissal for two semesters. Must petition for reinstatement. |
| Post Dismissal | Semester after reinstatement from dismissal and subsequent semesters with semester GPA (recalculated to include repeated courses) of 2.0 or higher and cumulative GPA of less than 2.0. | Mandatory restriction to maximum of 13 credit hours. Required success-oriented strategies. |