PARAPROFESSIONAL EDUCATOR (AAS)

Education

Program website (https://www.harpercollege.edu/academics/education/paraprofessional-educator/paraprofessional-educator-degree.php)

Program Overview

This 61 credit-hour program is designed to promote the development of skills necessary when working with children in Title 1 programs in the K-12 public or private school classrooms. Students must complete both the required courses for the program and 21 hours of approved electives.

Program Requirements

First Semester		Hours
EDU 201	Introduction to Education	3
ENG 101	Composition I	3
Humanities		3
Mathematics [1]		3
PSY 101	Introduction to Psychology [+]	3
	Hours	**15**
Second Semester		
ECE 102	Child Development	3
EDU 211	Educational Psychology	3
Elective(s) (p. 1)		3
LIT 219	Children's Literature	3
SPE 101	Fundamentals of Speech Communication	3
	Hours	**15**
Third Semester		
EDU 219	Students with Disabilities in School	3
EDU 250	Introduction to Technology in Education	3
Elective(s) (p. 1)		9
	Hours	**15**
Fourth Semester		
EDU 202	Pre-Student Teaching Clinical Experience	1
EDU 230	Introduction to Language Arts in Elementary/Middle School Teaching	3
EDU 220	Diversity in Schools and Society [+]	3
Elective(s) (p. 1)		6
PSC 101	American Politics and Government	3
	Hours	**16**
	Total Hours	**61**

[1] The mathematics requirement for this degree can be met with MGT 150 or Math Competency. See Math Competency options (https://www.harpercollege.edu/testing/docs/math-competency-options.php) for information. Students who use Math Competency to meet the mathematics requirement must complete an additional three credit-hour AAS General Education elective. See full list of AAS General Education Electives. (https://catalog.harpercollege.edu/catalog/programs/aas-general-education-electives/)

[+] This course meets the World Cultures and Diversity graduation requirement.

Electives

Code	Title	Hours
Select from the following:		
ANT 101	Introduction to Anthropology	3
ANT 202	Cultural Anthropology	3
ART 105	Introduction to Visual Art	3
ART 130	Ancient and Medieval Art	3
ECE 101	Introduction to Early Childhood Education	3
ECE 226	Assessment and Guidance	3
ECE 250	Health, Nutrition and Safety	3
ECE 252	Child-Family-Community	3
ENG 102	Composition II	3
ESC 110	Exploring the Earth and Universe	4
GEG 101	World Regional Geography	3
HST 111	American Experience to 1877	3
HST 112	American Experience Since 1877	3
LNG 105	Introduction to Language and Linguistics	3
MTH 130	Mathematics for Elementary Teaching I	4
MTH 131	Mathematics for Elementary Teaching II	4
PHY 110	Introduction to Physics	4
PSY 217	Adolescent Psychology	3
PSY 228	Psychology of Human Development	3
SGN 101	American Sign Language I	4

Program Learning Outcomes

- Develop reading skills to be used for classroom instructional support.
- Develop mathematical computation and mathematical reasoning skills to be used for classroom instructional support.
- Develop writing skills to be used for classroom instructional support.
- Develop critical and creative thinking skills to become an effective decision maker and problem solver.
- Develop effective communication skills, including listening, speaking and writing for a variety of school settings.
- Develop a thorough understanding of the principles of child development, the learning process and instructional strategies, including the instruction of special-needs students.
- Identify and apply appropriate classroom management techniques based on knowledge of law.
- Identify and apply appropriate classroom management techniques based on knowledge of school policies and procedures.
- Effectively utilize a variety of technologies for communication, problem solving and research.
- Identify technology tools/media used in the classroom to enhance teaching and learning.
- Utilize various technology tools/media used in the classroom to enhance teaching and learning.
- Develop skills to interact effectively with students, parents, teachers and administrators in a diverse school society.
- Develop interpersonal skills necessary to work in collaborative environments.

- Develop a comprehensive pre-professional portfolio that demonstrates knowledge of the profession.