

NURSING (AAS)

Health Science

Program website (<https://www.harpercollege.edu/academics/health/nursing/rn.php>)

Program Overview

This 68 credit-hour program is designed to enable students to receive an Associate in Applied Science degree in Nursing at the completion of the two-year sequence. The program is approved by the Illinois Department of Professional Regulation and accredited by the Accreditation Commission for Education in Nursing, Inc (ACEN).

The Associate in Applied Science degree in Nursing qualifies the graduate for NCLEX-RN and application for Illinois licensure as a registered nurse. Legal limitations could prohibit an individual from taking this licensing examination. Questions regarding these restrictions should be directed to the Illinois Department of Financial and Professional Regulations at 217.782.8556. Positions are available in a variety of health care settings.

Because of the nature of clinical experiences and individual instruction required in this program, specialized technology and the equipment necessary to offer this program, a higher tuition rate is assessed for career-specific courses. These include courses with the NUR prefix. Students pay 1.5 the regular rate of tuition.

Admission Requirements

Nursing is a limited enrollment program. For admission requirements, please contact the Admissions Outreach Office at 847.925.6700 or visit [harpercollege.edu](https://www.harpercollege.edu) (<https://www.harpercollege.edu/>).

Students who apply for this limited enrollment program are obligated to meet current admission requirements and follow program curriculum as defined at the time of acceptance to the program.

Upon admission to the Nursing program, the mathematics requirement is met.

Program Requirements

A grade of C or better in all coursework is required for all students.

Prerequisites	Hours
BIO 260 Human Anatomy ¹	4
BIO 261 Human Physiology ¹	4
ENG 101 Composition I	3
PSY 101 Introduction to Psychology ⁺	3
Hours	14
First Semester	
BIO 230 Microbiology ¹	4
NUR 110 Nursing Concepts, Roles and Practice	3
NUR 112 Fundamentals of Nursing Practice	3
NUR 180 Pathophysiology	3
PSY 228 Psychology of Human Development	3
Hours	16
Second Semester	
NUR 140 Adult Health Concepts I	2
NUR 141 Adult Health Clinical I	2

NUR 150 Psychosocial Concepts	2
NUR 151 Psychosocial Concepts Clinical	2
NUR 210 Physical Assessment	2
NUR 213 Advanced Pharmacology	2
Hours	12

Elective

Required for students transitioning from the Practical Nursing Certificate Program into the Nursing A.A.S. Degree Program:

NUR 185 Transition to Registered Professional Nursing I	
NUR 195 Transition to Registered Professional Nursing II	
NUR 196 Transition to Registered Professional Nursing Lab/Clinical	
Hours	0

Third Semester

NUR 201 Child Bearing Concepts	2
NUR 202 Adult Health Concepts II	2
NUR 205 Pediatric Health Concepts	2
NUR 220 Child Bearing Clinical	2
NUR 240 Adult Health Clinical II	2
NUR 250 Pediatric Health Clinical	2
SPE 215 Intercultural Communication	3
Hours	15

Fourth Semester

Humanities or Social and Behavioral Science ³	3
NUR 216 Adult Health Concepts III	2
NUR 218 Role Transition Seminar	1
NUR 260 Adult Health Clinical III	2
NUR 280 Role Transition Practicum	3
Hours	11
Total Hours	68

¹ Must be completed no earlier than five years prior to beginning the Nursing program.

+ This course meets the World Culture and Diversity graduation requirement.

² Must be completed no earlier than two years prior to beginning the Nursing program.

³ See full list of AAS General Education Electives (<https://catalog.harpercollege.edu/catalog/programs/aas-general-education-electives/>).

Program Learning Outcomes

Students who successfully complete this program are able to:

- Safety: Plan, implement and evaluate strategies to minimize risk of harm to patients and providers.
- Communication/Teamwork/Informatics: Collaborate with the healthcare team to effectively communicate with patients and families using verbal, written and electronic methods.
- Evidence-Based Practice: Utilize evidence-based clinical reasoning to improve patient outcomes.

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- Wellness/Health Promotion Teaching: Provide and evaluate patient education plans across the continuum of care to promote wellness throughout the lifespan.
- Professional Identity: Develop a professional identity through behaviors that demonstrate integrity, respect, responsibility, legal and ethical practice, teamwork, and commitment to learning.