

# EDUCATION (EDU)

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## EDU 201 - Introduction to Education (3 Credits)

*3 lecture, 3 total contact hours*

Provides an introduction to teaching as a profession in the American education system. Offers a variety of perspectives on education including historical, philosophical, social, legal, and ethical issues in a diverse society. Includes organizational structure and school governance. There is a mandatory 15 hour clinical component in this course, therefore, the student must pass a criminal background check for successful completion of this course

Start Smart

**Typically offered:** Fall, Spring

## EDU 202 - Pre-Student Teaching Clinical Experience (1 Credit)

*2 lab, 2 total contact hours*

Provides an in-depth study of classroom practices in the subject and age category that each student is training to teach. Students will complete the clinical component of this course by observing classrooms in their area of interest and will attend a seminar once weekly to discuss their experience, therefore, the student must pass a criminal background check for successful completion of this course.

**Typically offered:** Spring

## EDU 211 - Educational Psychology (3 Credits)

*3 lecture, 3 total contact hours*

Examines psychological principles underlying educational practice. Theories concerning cognitive and psychological development, human learning, and motivation are studied with emphasis on application for instruction, including assessment. Emphasis will also be placed on learner-centered instruction and diversity. There is a clinical component in this course, therefore, the student must pass a criminal background check for successful completion of this course. Prerequisite: PSY 101 or consent of instructor.

**Typically offered:** Fall, Spring, Summer

## EDU 219 - Students with Disabilities in School (3 Credits)

*3 lecture, 3 total contact hours*

Presents the historical, philosophical and legal foundations of special education as well as an overview of the diverse characteristics of individuals with exceptional cognitive, physical, social and emotional needs, including, but not limited to, children identified as learning disabled. Covers identification, intervention strategies, cross-categorical methods of instruction and programs to meet their needs, including, but not limited to, assistive technologies, Positive Behavioral Interventions and Supports (PBIS), behavioral interventions, and Universal Design. Studies applicable state and federal laws and requirements, including Individuals with Disabilities Education Act (IDEA), American with Disabilities Act (ADA), Individualized Family Service Plan (IFSP), Individual Education Plan (IEP), Response to Intervention (RTI) and inclusive programming. This course addresses the coursework identified in the Illinois Administrative Code 25, Section 25:25 for professional educator licensure. There is a mandatory 15 hour clinical component in this course; therefore, the student must pass a criminal background check for successful completion of this course. IAI ECE 913

**Typically offered:** Fall, Spring, Summer

## EDU 220 - Diversity in Schools and Society (3 Credits)

*3 lecture, 3 total contact hours*

Provides an introduction to diversity issues in schools and society today. Examines how schooling is shaped by the social contexts in which it occurs, particularly in multicultural and global contexts. Includes examination of both social and global perspectives.

World Culture and Diversity

**Typically offered:** Fall, Spring, Summer

## EDU 230 - Introduction to Language Arts in Elementary/Middle School Teaching (3 Credits)

*3 lecture, 3 total contact hours*

Examines the foundations of effective practices in supporting student progress toward both fluent and strategic reading and writing. Provides an introduction to the theory and practices of language arts education for students who are interested in becoming teachers. Focuses on construction of meaning from print, the relationship between reading and writing, and the principles of classroom assessment. Provides an introduction to the Illinois Learning Standards for English Language Arts.

**Typically offered:** Spring

## EDU 250 - Introduction to Technology in Education (3 Credits)

*2 lecture, 2 lab, 4 total contact hours*

Introduces educators to the knowledge and skills required to demonstrate their proficiency in the current technology standards. The course focuses on both knowledge and performance, and includes hands-on technology activities. Prerequisite: Keyboarding, basic skill word processing, spreadsheet, and database programs, or consent of instructor.

**Typically offered:** Fall

## EDU 290 - Topics in Education (0.5-3 Credits)

*.5 - 3 lecture, .5 - 3 total contact hours*

Studies selected problems or topics in education. The exact content and instructional method will vary from semester to semester. A syllabus or course outline containing additional information will be available with pre-registration materials each time that the course is offered. This course maybe repeated to a maximum of three credit hours.